

Guest Editors

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1. Guest Editor, Graduate Education and Health Issue, Delaware Journal of Public Health

2. Editor-in-Chief, Delaware Journal of Public Health

We are pleased to present this themed issue of the Delaware Journal of Public Health. One of us (Dr. Neil Jasani) serves as Guest Editor and together with Dr. Khan as Editor in Chief, has curated the material herein. This journal issue focuses on Health Education in all its varied forms. Realizing that we are in the midst of one of the greatest public health crises in a century, the time to engage with this Journal, and with this topic, has never been greater.

We are currently embroiled in the day-to-day hard work of pandemic preparedness, patient care, and research innovations to combat the COVID-19 pandemic. Health Education is all about the future we must create together: the future of the Delaware region's health and wellbeing, through talented individuals and teams that serve our neighbors and communities. We are proud as ever, but especially these days, to serve alongside all the members of our teams and with all of you who are part of our extended family of health professionals.

This theme issue covers several important areas. We discuss some core foundational areas in 'undergraduate medical education' or UME (medical student education) and Graduate Medical Education (i.e., residency). We are pleased as a state to be home to many fine residency programs, including newly formed ones at Bayhealth. We collectively host programs in nursing, in public health, research, allied health and in many other areas of the healthcare workforce. Our innovative DIMER program (now in its 50th year!) offers a tremendous value for Delawareans and, with all our partners, serves as "Delaware's medical school". Our team of talented leaders across the state have generously given of their time as authors to bring you the latest from these areas, and more.

We are a small state, but we are the First State. As such, we are proud to be recognized as leaders in regional, national and even global education programming. Please join us in reading this material, engaging with it, and taking it further.

By definition, education is a dynamic field and its core strengths include the committed learners and dedicated faculty. In this unique time of crisis, we honor all those who serve, and all those who aspire to serve through learning to be the best health care professionals they can be. This issue is dedicated to them.

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